

## **BLOG ASSESSMENT**

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due date	5 pm. Monday October 25 2004.
assessment value	This task comprises 30% of your final result in Network Media.
background	This task is to show what you've learnt during the semester and to demonstrate your ability to reflect in appropriate ways on the activities undertaken this semester.
task description	Your blogs are the journals you have been using through this semester. They are intended to allow you to reflect on ideas and problems that have been raised for you during Network Media. They are also for you to document what you've learnt and thought about during the technical exercises and theoretical work that has been undertaken this semester.
brief	This task is to demonstrate that you are able to critically reflect on the activities undertaken in Network Media. It also demonstrates that you are able to write blog entries, and to do the basic maintenance required in a blog.
submission	Submit 10 URLs from your blog. These are to be submitted via email directly to your teacher. Receipt of the email is considered to indicate the hand in date. It is up to you to ensure that the URLs are accurate and correct.
assessment	<p>The assessment of this portfolio activity will place emphasis on the following criteria:</p> <p><b>Range of entries:</b> entries should reflect a range of dates from throughout the semester. If entries are clustered then this may reflect poorly.</p> <p><b>Number of entries:</b> while we will be assessing the ten entries that you submit however we will be checking the rest of your blog to note regularity of entries, the sorts of entries and range of material covered.</p> <p><b>Quality of entries:</b> the entries must be about course material, they must engage with this content beyond simply documenting what was done. By 'course content' we mean readings, labs, ideas, problems etc that have been proposed and/or addressed within network media. 'Course content' can include ideas that have been suggested to you by the work you have done in Network Media.</p> <p><b>Evidence of learning:</b> the entries should indicate to your teacher that you have progressed in your learning and understanding during the semester. If you have nine entries that you believe are all excellent, deal with material in an engaged and critical manner, then</p>

assessment matrix

you would be recommended to write an additional entry that demonstrates for yourself and your teacher your progression through the semester. Remember, the purpose of the assessment of your journal is for us to see evidence that you have learnt through the semester. So as we read the ten entries you have submitted it should be evident to us that you have moved in your understanding through the semester.

A **high distinction** blog would consist of very regular entries (more than 3 a week average for posts related to course content that critically engage with this content). Such entries would engage with this material in ways that indicated the ideas or problems it posed for you. Why these were the case, and the implications of these things.

A **distinction** blog would consist of regular entries (probably 3 a week average for posts related to course content that critically engage with this content). Such entries would describe course related material in a manner that identifies ideas and suggestions that arise from activities undertaken in the course (whether practical or academic).

A **credit** blog would consist of regular entries (probably 2 a week average for posts related to course content that critically engages with this content). These entries would document course related problems and would not or do little to consider the implications, ideas, problems, that these suggest.

A **pass** blog would consist of regular entries (probably 2 a week average for posts related to course content). These entries would report what was done in class and lectures with little or no consideration of the implications, meanings, or problems posed by these.

A **fail** blog would consist of irregular entries (probably less than 1 a week average for posts related to course content). These entries would be poorly written and documented so that any individual reading the entry would have trouble understanding what was being written about, why, and its implications.